

# UW SUSTAINABILITY REPORT CARD WINTER QUARTER 2016



Felt included in discussions, decisions	3.8
Supplemented coursework	3.6
Will benefit future career	3.5
Improved knowledge on topic studied	3.7
Improved knowledge on other topics	3.5
<b>Overall experience</b>	<b>3.9</b>
<b>Average</b>	<b>3.7</b>

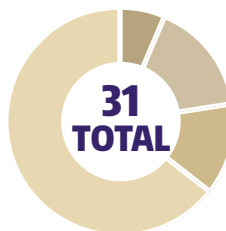


**STUDENT ENGAGEMENT**  
Students Grade UW Sustainability



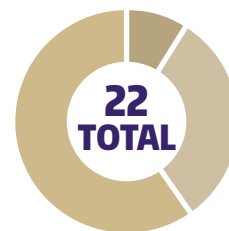
## STUDENT DEGREE / PROGRAMS

- Aquatic and Fishery Sciences
- Biology
- American Indian Studies
- Construction Management
- Comparative History of Ideas
- Public Health
- Informatics
- Social Sciences
- Ocean Sciences
- Human-Computer Interaction & Design
- Evans School
- English
- Marine Affairs
- Bioresource S&E
- Civil & Environmental Engineering
- Environment Science & Resource Management**
- Interdisciplinary Visual Arts
- Business
- Engineering
- Program of the Environment
- French
- Human Centered Design & Engineering
- Forest Resources
- Communications
- Geography



## UWS STUDENTS BY TYPE

Student Staff	2
Interns	7
Capstone/Keystone	4
Coursework	20



## CAMPUS SUSTAINABILITY FUND STUDENTS BY TYPE

Student Staff	2
CSF Committee	7
CSF Project Leads	13

## STUDENT LEVEL

Freshman	2
Sophomore	3
Junior	6
Senior	33
Master	9
PhD	1

## UWS PRESENTATIONS



**168 STUDENTS**

- HSERV 380 History & Practice of Public Health
- URBDP 538 Health and Built Environment
- ESRM 200 Society and Sustainable Environments

*Camas (Lushootseed name: cabidac) is a native wildflower that grows in prairies and meadows throughout Washington State. It can be found on the Seattle campus each spring near wotab?altxw (Intellectual House).*