

UW SUSTAINABILITY REPORT CARD AUTUMN QUARTER 2016



Felt included in discussions, decisions	4.0
Supplemented coursework	4.0
Will benefit future career	3.8
Improved knowledge on topic studied	3.7
Improved knowledge on other topics	3.5
Overall experience	3.8
Average	4.0

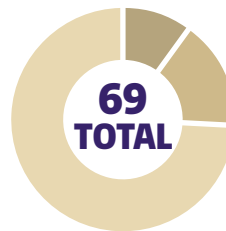


STUDENT ENGAGEMENT
Students Grade UW Sustainability



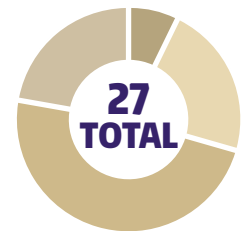
STUDENT DEGREE / PROGRAMS

- Aquatic and Fishery Sciences
- American Indian Studies
- Public Health
- Electrical Engineering
- Ocean Sciences
- Bioresource S&E
- Environment Science & Resource Management
- Community, Environment, and Planning
- Interdisciplinary Visual Arts
- Undecided
- Biology
- Architecture
- Comparative History of Ideas
- Social Sciences
- Human-Computer Interaction & Design
- Civil & Environmental Engineering
- Business
- Engineering
- Gender, Women, & Sexuality Studies
- Communications
- International Studies
- Pre-Science
- Mechanical Engineering
- Law, Society, & Justice
- Landscape Architecture
- Exchange Student
- Geography
- Economics
- Finance
- Dance
- English
- Biochemistry



UWS STUDENTS BY TYPE

Student Staff	7
Coursework	11
Green Greeks	51



CAMPUS SUSTAINABILITY FUND STUDENTS BY TYPE

Student Staff	2
CSF Committee	6
CSF Project Leads	13
CSF Ambassadors	6

STUDENT LEVEL

Freshman	11	
Sophomore	27	
Junior	20	
Senior	25	
Master	9	
PhD	4	

UWS PRESENTATIONS



40 STUDENTS

Environmental Studies 239

Camas (Lushootseed name: cabidac) is a native wildflower that grows in prairies and meadows throughout Washington State. It can be found on the Seattle campus each spring near wotab?altxw (Intellectual House).